



Sundown Elementary SPARC 2022

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Amy Brouwer **District:** Westside Union

Grade Levels: K-6 **Enrollment:** 850

Principal's Message

Sundown Elementary School's (Sundown) vision is to provide every child with a variety of learning opportunities in order to meet their needs and celebrate their growth. Our Student Support Team (SST) oversees the academic, social-emotional, and college-career readiness development of all of our students. Our counselor provides class lessons on college and career pathways to encourage career exploration for all students. Our entire staff works together to help create a safe environment to allow students to become the best versions of themselves. One of the SST's college and career readiness goals for next year is to build on the implementation of the Multi-Tiered Multi-Domain System of Supports for academic, social-emotional, and college and career learning. Another goal is the implementation of NWEA's Map Growth, a program that will measure growth and proficiency and provide insights to tailor instruction to pinpoint specific skills gaps, thus improving academic achievement. These goals are in alignment with our Local Control Accountability Plan (LCAP).

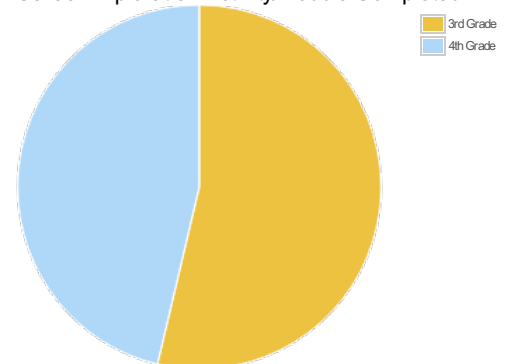
Career and College Readiness Student Outcomes

The SST believes that evaluating student outcomes is important in identifying student needs and assessing program effectiveness in preparing our students to not only graduate but to become career and college ready as guided by American School Counselor Association (ASCA) Mindsets and Behaviors. The data illustrates college and career readiness objectives accomplished by the completion of the college and career lessons conducted by the SST.

Career Readiness

The SST supports students' career exploration. Each week, during our morning announcements we celebrate a "Career of the Week" to educate the students in a variety of careers. The SST also coordinates career dress up days throughout the school year which encourages students to explore different careers. In the 2021-2022 school year, a member of the SST presented a lesson to all 3rd and 4th grade students which allowed them to complete a career interest inventory to see what career cluster they may be interested in. Students were then asked to select a job from their highest rated career cluster and research that job in My Next Move, a career exploration search engine. This graph shows the number of students in 3rd (138) and 4th (119) grade who completed this activity.

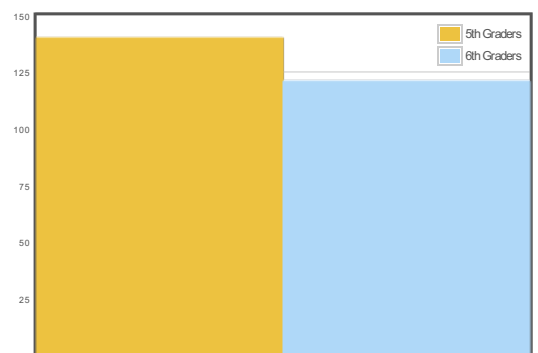
Career Exploration Activity/Module Completed



College Readiness

The SST at Sundown has created a positive culture around college. We celebrate "College of the Week" by encouraging students to wear college attire and by educating them on a new college each week. To expand their knowledge and interest in post-secondary education, the school counselor provided a lesson to students in 5th and 6th grade about the different types of colleges; such as, community college, California State Universities, Universities of California, and private schools. Students then had the opportunity to select a college and research the following: acceptance rate, majors and degrees offered, extracurricular activities, and tuition. In the 2021-2022 school year, 140 5th graders and 121 6th graders completed the module, which this graph shows.

College Education for Career Goals can be Clearly Described



21st Century Skills

The SST works diligently with staff and community partners to assist in the development of 21st Century Skills in our students. This includes: emotional intelligence, social skills, and character development. The enhancement of these skills are essential for successful entry into trade school, college, and/or the workforce. Sundown utilizes several school clubs and two school-wide programs: Boys Town Social Skills and Leadership Development through Physical Education (LDTPE) to teach students conflict resolution skills, emotional regulation, critical thinking, and positive collaboration between peers and adults.

Additional Achievements:

- 1-1 chromebook program for all students
- AVID Certified School: our schoolwide AVID program reinforces college and career readiness
- In 2021, Sundown received an accreditation from the Western Association of Schools and Colleges (WASC)

Career and College Readiness School Site Programs and Community Partnerships

Community partnerships are an invaluable resource to our school. Through these partnerships, students learn the importance of college and career readiness through hard work, cooperation, generosity, volunteering, and empathy. These acquisitions of skills are vital so each student can become a contributing member of the community. Sundown community partners provide financial support, mentorship, advocacy, and/or volunteer hours to our school.

School Site Programs

- Sundown Kindness Club: peer mentors and community advocates
- Leadership Development through Physical Education (LDTPE): character education for students
- IXL: teaching tool that focuses on language arts and math skills building
- Foster Student Success Plan Team: meets as needed to establish an action plan for foster students
- Boys Town: partners with Sundown to provide a district-wide social skills program
- Department of Children and Family Services (DCFS): social worker collaborates with school on site

Community Partnerships

- Kaiser Permanente Educational Theater: provides educational assemblies to students
- Homeless Shelter: partners with Kindness Club to feed needy families
- City of Lancaster: provides after school care for students
- Alafia Mental Health Agency: provides school based counseling to students in need
- Children's Bureau Mental Health Agency: provides school based counseling to students in need
- YMCA: provides after school care for students

Student Support Team

Sundown's SST is a highly qualified team of collaborators whose goal is to provide students with the skills needed not only to succeed but to thrive in the 21st century. They are committed to providing an equitable student support system by offering innovative learning experiences and academic, social, and career support to all students. All SST members hold appropriate degrees and credentials and maintain memberships in the following professional organizations: Association of California School Administrators, American School Counselor Association, National Association of School Psychologists, and Westside Union Teachers Association. In conclusion, it is the goal of all Sundown staff to teach, guide, demonstrate, instruct, and inspire career and academic readiness for all students.

Position	Years	Qualifications
Principal	7	BA, MA, TC, ASC
Vice Principal	3	BA, MA (2), TC, ASC
School Counselor	4	BA, MS, PPS
School Psychologist	10	BA, MA, PPS, Ed.S
Teacher	26	BA, MA, TC
Library Clerk	1	BA, TC

Position	Years	Qualifications
General Secretary	1	AA (2), BS, General Training
School Clerk 2	22	General Training
Office Clerk	1	General Training

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