



# Rancho Vista Elementary School SPARC 2020

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Cathy Bennett **District:** Westside Union School District

**Grade Levels:** TK-6 **Enrollment:** 833

### Principal's Message

Rancho Vista Elementary's (RVE) Student Support Team (SST) strives to provide a safe and inviting environment with a climate conducive to achievement and career and college readiness to foster successful citizens. Using the Multi-Tiered Multi-Domain System of Support (MTMDSS) framework, RVE works to provide academic, social-emotional, and college and career support to all students on our campus to ensure learning across the curriculum. RVE recognizes the impact that good attendance, positive character choices, and respectful behavior have on student achievement and we work with students and families to continue to grow in these areas, thus allowing students to be fully prepared to apply themselves to the rigorous academic standards that are taught at RVE. RVE successfully earned certification from the Western Association of Schools and Colleges (WASC) this year. A goal we have is to continue expansion of our MTMDSS to include an additional grade level to further support academic, social-emotional, and college and career domains. A second goal is to use NWEA Map Growth to improve academic achievement by identifying specific skills gaps and targeting instruction to address these areas. These goals are in alignment with our Local Control Accountability Plan (LCAP).

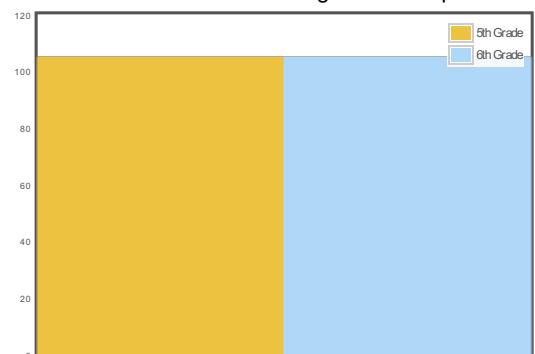
### Career and College Readiness Student Outcomes

The goals of the RVE SST are aligned with American School Counselor Association's (ASCA) National Standards for Students. We believe that evaluating student outcomes is important in identifying student needs and assessing program effectiveness in preparing our students to not only graduate but to become college and career ready. The following graphs include the number of students who completed California CareerZone activities, including a career interest inventory.

#### Career Readiness

The SST supports students' self-directed career exploration. Students participated in two lessons exploring career possibilities and interests. Using the website, California CareerZone, students completed a 30 question interest inventory and investigated their desired careers. Information research included required levels of education, average salary, career outlook, and important skills necessary for each career. A connection between educational attainment and career goals was established. Post-assessment indicated that 89% of 5th graders (93) and 90% of 6th graders (95) completed this assignment during the 2019-2020 school year.

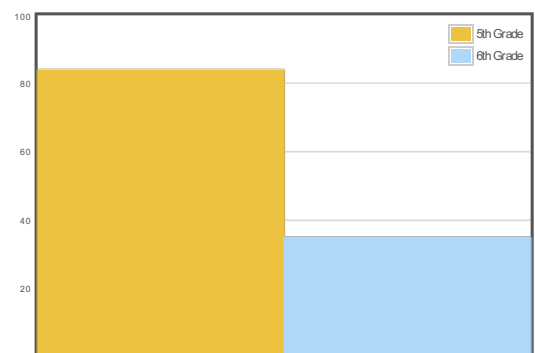
California CareerZone Assignment Completed



#### College Readiness

The SST supports students' understanding of post-secondary options. Two lessons were delivered to students to support their understanding of college readiness and understanding of different types of post-secondary options including vocational programs, community, state, and private universities, and military careers. The presentation detailed which types of certifications or degrees were offered at the various educational settings. Post assessment indicated that 89% of 5th graders and 90% of 6th graders surveyed could identify community college as a public college option. 66% of 5th graders (84) and 46% of 6th graders (35) understand that college can play an important role in their lives.

College Education for Career Goals can be Clearly Described



## 21st Century Skills

The SST is committed to students' acquisition of 21st century skills by aligning with the American School Counselor Association's National Standards for Students. Through the integration of academic curriculum with information technology, students are becoming self-directed and independent learners, more effective critical thinkers, learning the relationships between education and careers, and developing plans to achieve their goals. We work to support students with college preparation and career planning through identification of their interests and exploration of associated career and post-secondary options. Through our programs and activities on campus, students are learning other ways to resolve differences, develop effective communication skills, and enhance their ability to collaborate with learning objectives.

Additional Achievements:

- Western Association of Schools and Colleges (WASC) accreditation awarded to RVE in 2020.
- 50+ classroom guidance lessons to strengthen empathy, behavior, career readiness, and social skills.
- Leadership Development Through Physical Education (LDTPE) implementation in 4th-6th grades.

## Career and College Readiness School Site Programs and Community Partnerships

At RVE, 21st Century Skills are fostered through our school site programs and community partnerships to ensure college and career readiness. MTMDSS is an overarching program designed to build necessary supports into our school so that ALL students are reached. LDTPE, BoysTown, and Campus Climate Assistants equip students with the necessary social skills to get the most out of our Advancement Via Individual Determination (AVID) program. Dancing Feet allows students to develop unique strengths in other domains. Partnerships with Masada Homes, Innovation Education, and Boys and Girls Club provide services for at-risk students during and after school while the blood drive and LASD training allow families to get involved.

### School Site Programs

- Campus Climate Assistants - ensure safe school climate by resolving conflict and fostering empathy
- Leadership Development Through Physical Education (LDTPE) - character education during PE
- BoysTown - social/behavioral skills program taught by staff school wide
- AVID certified school - program to enhance study skills and enhance career readiness
- MTMDSS and Data Teams - analyze/address academic, behavioral needs of ALL students
- Dancing Feet - ballroom dance program teaches dance and social etiquette to 5th and 6th graders

### Community Partnerships

- Masada Homes - providing mental health services for identified students receiving Medi-Cal
- Boys and Girls Club - after school mentoring for students
- Innovation Education (IE) - on-site, after school tutoring
- Tyler Lundin Memorial Blood Drive - annual event honoring a former student
- LA Sparks/Drug Enforcement Agency (DEA) - Red Ribbon Week Assembly sending an anti-drug message
- Hatching Results - counseling consultation firm

## Student Support Team

RVE's SST includes innovative and forward-thinking staff members who are committed to providing an equitable student support system by offering richer learning experiences and academic, social, and career support to all students. RVE is exceptionally collaborative and considers our support staff of campus climate assistants, instructional and playground aides, custodians, and cafeteria staff an essential part of our team in leading our students to success. SST members hold diverse degrees and credentials ranging from educational admin, school counseling, school psychology, and special education to psychology, art, and kinesiology. RVE's SST are members of various organizations such as Association of California School Administrators, American School Counselor Association, California Teachers Association, California Association of Resource Specialists, National Association of School Psychologists, and Westside Union Teachers Association. RVE is a WASC-accredited school.

Position	Years	Qualifications
Principal	31	MA, Administration
Vice Principal	22	MA, Administration
School Counselor	17	MS, School Counseling; Ed. Specialist
School Psychologist	3	MA, School Psychology; Ed. Specialist
Resource Specialist	27	MA, Special Education
Special Education Teacher	5	BA, Art/Animation

Position	Years	Qualifications
Special Education Teacher	3.5	BA, Psychology
General Education Teacher	23	BA, Psychology
General Education Teacher	13	BA, Recreation Therapy
General Education Teacher	6	BA, Elementary Education
Campus Climate Assistant	9	Some College
Behaviorist	1.5	BA, Psychology; MS ABA (in progress)

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