



# Quartz Hill Elementary School SPARC 2019-20

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Sylvia Borg-Otting **District:** Westside Union School District

**Grade Levels:** TK-6 **Enrollment:** 921

### Principal's Message

Quartz Hill Elementary School's (QHE) Student Support Team's (SST) focus is on supporting student achievement and success in a safe learning environment. We strive for improvement through our Multi-tiered System of Support (MTSS), commitment to the Advancement via Individual Determination (AVID) school certification, and participation in the Western Association of Schools (WASC) evaluation. These programs are delineated in the Westside Union School District's Local Control Accountability Plan (LCAP) and ensure our students heighten 21st Century Skills. The SST remains committed to student use of technology and implementation of Response to Intervention (RTI) targeted instruction for equitable student support. In addition, students will focus on college and career readiness skills through inquiry, writing, collaboration and reading. Our Campus Climate Assistants (CCA's) and Peer Assistant Leaders (PALS) provide support for students in a variety of settings to ensure their safety and well being. The QHE SST's college and career readiness goals for next year are to: (i) bridge any student achievement gaps through MTSS; (ii) implement a school wide positive behavior plan to increase student safety; and (iii) continue attendance incentives to increase student learning.

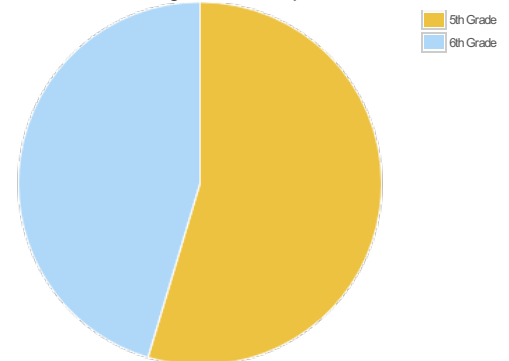
### Career and College Readiness Student Outcomes

Our SST meets monthly to monitor student achievement and progress in attaining 21st Century skills. Our school-wide AVID certification ensures that all students are learning and practicing organization, critical thinking and collaboration skills. This certification process includes the college and career readiness lessons for our upper grade students. As a result, all 5th and 6th graders can identify post-secondary options and possible career choices.

#### Career Readiness

The school counselor facilitated a two-part college and career readiness lesson for all 136 fifth graders and 113 sixth graders. After identifying possible post-secondary options, these students completed the California Career Zone Interest Profiler to examine careers that aligned with their interests. These students then analyzed and compared two different options determining average salary, necessary education and other information for these occupations. Following this analysis, they identified peers with similar careers and those pairs shared that information with the whole class. All 5th (136) and 6th (113) grade students indicated in the adjacent chart can clearly identify and describe his/her current options.

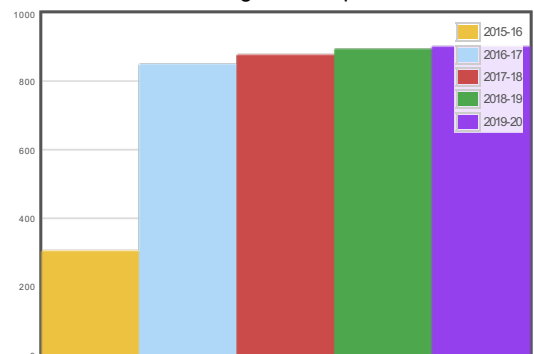
Computer-assisted Career Planning Program Assignment Completed



#### College Readiness

Our SST, Data and AVID teams remain committed to our AVID program for lifelong skill attainment and global competition. QHE continues to be an AVID certified school with all K-6 students utilizing AVID strategies within their classes. AVID strategies include organization, college and career awareness, collaboration, and other 21st Century Skills. In 2015-2016, 302 students utilized AVID strategies during classroom instruction. This number more than doubled in 2016-2017 to 849 students. For the 2017-2018 school year, all K-6 students participated and in the 2018-2019 school year, 892 students utilized AVID strategies within their classrooms. We are currently supporting 901 students within our AVID program.

AVID Program Completed



## 21st Century Skills

The QHE SST is committed to fostering necessary skills for global competition in the 21st Century. This goal is strongly evidenced by our 4th-6th grade students' daily use of technology to deepen learning. This content is used as a springboard to practice collaboration and critical thinking skills. The SST commitment extends to all areas of the student's school day as well as recess and P.E. During this time, students participate in Leadership Development Team Through P.E. (LDTPE) designed to cultivate leadership skills with fun activities. To highlight these achievements and our focus on bridging any student achievement gaps, a fifth grade at-risk student was awarded the Association of California School Administrators (ACSA) "Every Student Succeeding" award for academic excellence.

Additional Achievements:

- ACSA "Every Student Succeeding" Award: student award for succeeding through barriers.
- One-to-one Chromebook Program: All 4th-6th graders utilize technology to research and practice skills.
- All it Takes LDTPE Curriculum: Student leadership skills cultivated via training activities.

## Career and College Readiness School Site Programs and Community Partnerships

Our QHE SST remains committed to providing school programs and community partnerships targeting college and career readiness goals. Students access clubs and activities offering skill attainment beyond the classroom many focusing on school safety. Helping Hands and PALS are student leadership groups with this focus. Vulnerable students who need support in accessing college and career readiness goals can also access school-based mental health, school counseling and mentoring. The Boys & Girls Club of the Antelope Valley mentors provide role modeling and skill practice for targeted Tier 2 and 3 students. In addition, the school counselor facilitates small group lessons for these students.

### School Site Programs

- Environmental Coyote Club: students practice global recycling skills and campus cleanup.
- Helping Hands: students utilize leadership schools to promote school safety.
- PALS: 6th grade students provide positive role modeling for all students.
- Dancing Feet: 5th and 6th grade students practice ballroom dancing and etiquette skills.
- Parent Teacher Student Association: students practice social skills at various events and functions.
- Mathletes: 6th grade students compete locally utilizing their mathematical and collaboration skills.

### Community Partnerships

- Antelope Valley Community College: football team mentors spark post-secondary education awareness.
- Boys & Girls Club of the Antelope Valley: staff provide weekly skill practice for at-risk students.
- L.A. County Library: provides literacy program for English learners and their parents.
- Antelope Valley Children's Center: help bridge achievement gap for at-risk students.
- Boys Town Review Team: provides feedback for staff effectiveness in social skills curriculum.
- YMCA: provides after school childcare and skill practice for students.

## Student Support Team

Ensuring our programs are evaluated from multiple perspectives, our SST is comprised of individuals in more than four service areas. The principal, vice principal, counselor and school psychologist are members of the Association of California School Administrators as well as the counselor holding a membership with the American School Counselors Association. The School Counselor also utilizes Hatching Results effective counseling program methods. These associations provide our members with cutting edge strategies and educational trends towards student success. In addition, the QHE PTSA President attends local and regional PTSA meetings and functions. These memberships and training also allow our SST members to contribute valuable input into our programs. Our SST members will maintain their ties to these organizations and are committed to a college and career readiness focus next year and beyond.

| Position                            | Years | Qualifications                                  |
|-------------------------------------|-------|---|
| Principal                           | 3     | B.A., Liberal Studies & M.A., Ed. Leadership    |
| Vice Principal                      | 1     | B.A. Liberal Studies & M.A., Ed. Leadership     |
| School Counselor                    | 4     | B.A., Psychology and M.A., School Counseling    |
| School Psychologist Intern          | 1     | B.A., Psychology and M.A., School Psychology    |
| Resource Specialist Support Teacher | 26    | B.A., Communication and M.A., Special Education |
| PTSA President                      | 2     | PTSA training                                   |

| Position                  | Years | Qualifications                           |
|---------------------------|-------|--|
| Campus Climate Assistant  | 3     | Campus Climate Assistant Training        |
| Campus Climate Assistant  | 1     | Campus Climate Assistant Training        |
| Fifth Grade Teacher       | 18    | B.A., Liberal Studies & M.A., Ed. Admin. |
| Special Day Class Teacher | 13    | B.A. and M.A., Special Education         |
| Health Clerk              | 15    | Licensed Vocational Nurse Training       |

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