



Joe Walker Middle School STEALTH Academy SPARC 2019-20

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Steve Wood **District:** Westside Union School District
Grade Levels: 6,7,8 **Enrollment:** 1060

Principal's Message

The goal of Joe Walker Middle School STEALTH Academy (JWMS) is to provide a safe and positive environment promoting academic success in Science, Technology, Engineering, And Learning Through Humanities. Through the collaborative efforts of the Student Support Team (SST), school staff, students, parents, and community partners, STEALTH education creates critical thinkers and develops the next generation of career and college ready innovators to improve the world in which we live. The SST will continue to work towards our goal of student achievement as well as career and college readiness by using high-level engagement strategies school-wide and by providing a variety of experiences, field trips, and assemblies, which support and enrich the curriculum as indicated in our Single Plan for Student Achievement (SPSA). In an effort to prepare our students for high school and college, honors and advanced courses are offered to all 6th, 7th, and 8th-grade students in keeping with our Local Control Accountability Plan (LCAP) goal of providing access to a high-quality instructional program to all students.

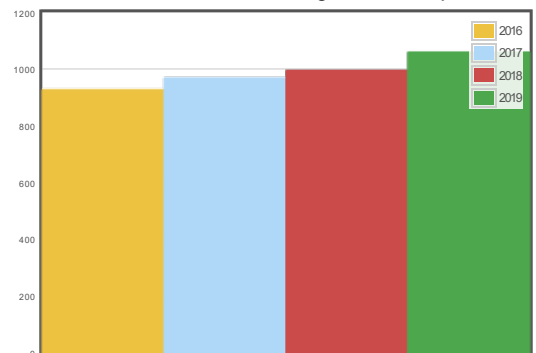
Career and College Readiness Student Outcomes

The SST at JWMS is committed to preparing all students for high school, college and career. We believe that evaluating student outcomes is important in identifying student needs and assessing program effectiveness in preparing our students to not only graduate but to become career and college ready. The following graphs include the number of students who completed a California CareerZone assignment and earned Honor Roll recognition.

Career Readiness

The SST acknowledges that students need to be exposed to different opportunities that will guide them in the direction of their individual future goals. Each year, the SST holds a Career Day in which members of the community are invited to come to speak to all of our students about their different careers and occupations. Leading up to this day, students are given access to California CareerZone Interest Profiler, which allows them to explore career options. This program provides students with details about the education needed, income potential, and job availability of their career of interest. The chart to the right shows the number of students who have created a profile and completed the Interest Profiler to explore future careers, 928 in 2016, 969 in 2017, 996 in 2018 and 1060 in 2019.

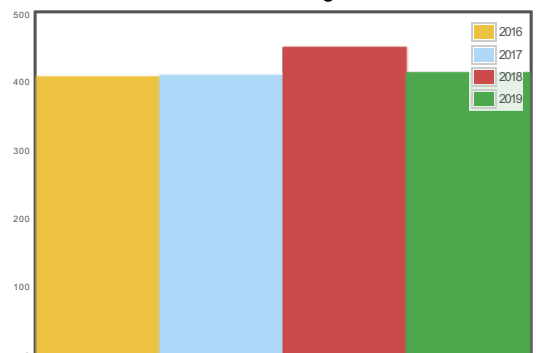
California CareerZone Assignment Completed



College Readiness

At JWMS we are committed to ensuring that all students will be prepared to reach high levels of academic achievement as delineated by district, state, and national standards. All students have access to rigorous high school preparatory academic courses as well as a wide variety of elective options that encourage critical thinking, increase twenty-first century literacy and inspire creativity and collaboration. The chart to the right shows the number of students who have received honor roll, principal's list, or 4.0 recognition for the first semester, 407 in 2016, 409 in 2017, 450 in 2018 and 413 in 2019. The SST encourages and supports student academic achievement by providing academic counseling, monitoring, coordinating tutoring opportunities, and facilitating open communication between parents/guardians and staff.

Honor Roll Recognition



21st Century Skills

As part of the STEALTH education that we strive to provide to our all of our students, the SST creates opportunities and programs to encourage critical thinking, increase twenty-first century literacy, inspire creativity and promote collaboration. Our elective classes such as VEX Robotics, AVID (Advancement Via Individual Determination), Design and Modeling, Civil Air Patrol (CAP), and Computer Science encourage collaboration, communication, creativity, and innovation. At JWMS we host VEX and First Lego Robotics competitions encouraging teamwork, responsibility, leadership, critical thinking and problem solving. Members of the SST facilitate leadership groups such as WEB (Where Everybody Belongs) and ASB (Associated Student Body) that help develop collaboration, communication, and responsibility.

Additional Achievements:

- 2019 - Recognized as an AVID highly certified site
- 2018 - WASC (Western Association of School and Colleges) Three-Year Accreditation
- 2017 - California School Boards Association (CSBA) Golden Bell Award-Technology

Career and College Readiness School Site Programs and Community Partnerships

With the collaboration of our community partners and school site programs, JWMS is able to provide innovative and engaging programs that prepare our students to succeed in the college and career of their choice. JWMS utilizes these partnerships to further enhance the skills students will need to succeed in becoming lifelong learners which is a vital life skill in our current environment. The SST works diligently to provide these skills by maintaining and continuously searching for more partnerships in the community to ultimately benefit the outcome of our students.

School Site Programs

- Project Lead the Way: Two award-winning robotics teams, VEX and FIRST Lego League Robotics.
- Preliminary Scholastic Aptitude Test (PSAT): All 8th-grade students take the PSAT.
- Makers Space: Students complete hands-on activities using industry-standard products.
- WEB: Orientation and transition program that welcomes 6th/7th graders throughout the year.
- WE Club: Understanding of local and global issues, leadership in school, community and future career
- ASB: Represents the interests and goals of JWMS total student body, leadership, planning, teamwork.

Community Partnerships

- Air Force Rocket Lab: Donated \$50,000 to purchase supplies to create a Makers Space.
- Innovation Education: After school homework help and enrichment.
- Hatching Results: Teaches school counselors to use data to improve effectiveness.
- WAVE Foundation: Provides financial support for innovative projects and programs.
- Children's Center of the Antelope Valley: School-based mental health services and parent outreach.
- Team Prime Time: Inclusion Sports League for our special education students.

Student Support Team

JWMS SST is comprised of a highly qualified group of professionals that have high regard for the academic progress and development of all students as well as their emotional and social well-being. They collaborate to empower students to become college and career ready by providing many opportunities for learning both within the classroom and outside of the classroom. They value the partnerships established with parents, business owners and the community to enhance and support school program which ensures equitable access to the curriculum. Our SST members belong to the following professional organizations: Association of School Administrators, American School Counselor Association, California Association of School Counselors, Westside Union Teachers Association, National Association of School Nurses, California School Nurse Organization, National Council of Teachers of Mathematics, California Council of Social Studies, National Science Teacher Association, and California School Employees Association.

Position	Years	Qualifications
Principal	10	BA, TC, MA
Vice Principal	1	BA, TC, MA
School Counselor	13	BA, TC, MS, PPS
School Psychologist	3	MS, BCBA
School Nurse	30	RN, SNC
2 AVID Teachers	20/32	BA, TC, MA

Position	Years	Qualifications
Part-Time Counselor (1 day)	2	BA, MS, PPS
Health Clerk	25	District Training
School Secretary	11	District Training
2 Campus Climate Assistants	2/3	District Training
Crisis School Counselor (1 Day)	6	BA, MS, PPS
ASB Teacher/WEB Coordinator	33	BA, TC, MA, MAAC

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