



Gregg Anderson Academy SPARC 2020

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



Address: 5151 Ave. N-8 , Palmdale, CA 93551

Phone: 661-206-3750 **Website:** <https://www.westside.k12.ca.us/ga>

Principal: Dr. Kristin Kruizinga (Co-Principal) and Jessica Kott (Co-Principal) **District:** Westside Union School District

Grade Levels: K-6th **Enrollment:** 916

Principal's Message

The Student Support Team (SST) at Gregg Anderson Academy (GAA) strives to prepare our students to be college and career ready in a global society through the integration of STEM (Science, Technology, Engineering, and Math) activities and the utilization of AVID (Advancement Via Individual Determination) strategies in every classroom. GAA's SST encourages our students to be innovators, inventors, logical thinkers, and problem solvers. Our goal is to teach the Common Core State Standards (CCSS) with a focus on STEM through the use of AVID strategies which will spark interest in college and career. Additionally, we are implementing positive behavioral interventions through Boys Town to improve school climate for students so that they can focus on academic, social-emotional, and college-career learning. We continually address the social and behavioral issues of our students in an effort to keep suspensions to a minimum and maximize learning time in the classroom. These goals align with Westside Union School District Local Control Accountability Plan (LCAP) goals. GAA's highly qualified certificated and classified staff, students, parents, and community all work together as a team to provide the best education possible for our students.

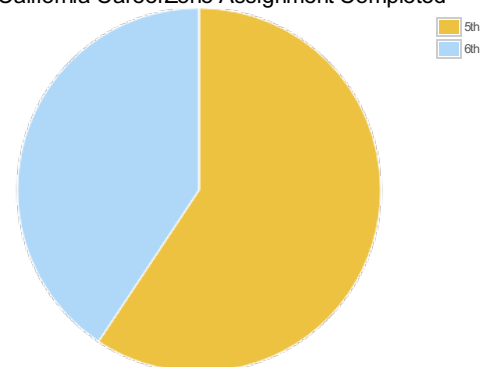
Career and College Readiness Student Outcomes

The SST is committed to preparing all students to succeed in their future endeavors by preparing them for college and career. Our goals are aligned with the LCAP goals and the American School Counselor Association (ASCA). We believe that evaluating student outcomes is important in identifying student needs and assessing program effectiveness. The following graphs include the number of students who completed a CA CareerZone activity and college related lesson plans.

Career Readiness

The SST at GAA supports students' career readiness by creating opportunities for students to learn more about the careers they are interested in pursuing. For example, the school counselor facilitated a career lesson to students in 5th and 6th grade in which students were given time to complete a career interest inventory to explore jobs that are connected with their interests. Following the interest inventory, students were able to gather more information about the careers including job functions, average salary, required educational level, important skills, and average job growth. Students shared this information with a partner and then had the opportunity to share their findings with the class. In the 2019-2020 school year, 143 5th graders completed the assignment along with 98 students from the 6th grade.

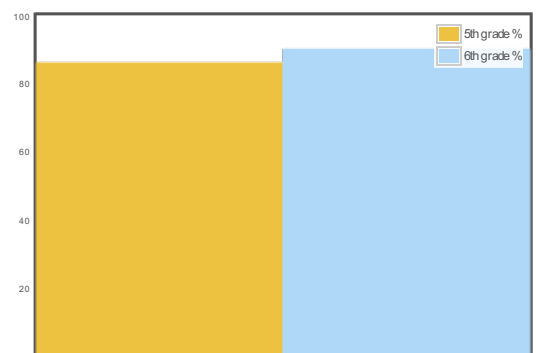
California CareerZone Assignment Completed



College Readiness

The SST at GAA promotes the development of knowledge, skills, and attitudes that contribute to college and career readiness. To support this goal, students in the 5th and 6th grade were provided with a lesson about post-secondary educational options. Students learned about the various types of vocational, community, private, and public college settings. Students had the opportunity to learn about the types of degree, certificates, and apprenticeship programs along with the benefits of pursuing post-secondary education. To reinforce student understanding, students were asked to describe their California public college options. Post-assessment indicated that 86% of 5th graders and 90% of 6th graders surveyed could identify community college as a public college option as demonstrated in the chart.

College Education for Career Goals can be Clearly Described



21st Century Skills

GAA students are provided with many opportunities to understand and practice college and career readiness. Members of the SST coordinate an annual career day and STEM Fair where students can learn about a variety of careers from extraordinary professionals in the community. On a daily basis, students have access to their own Chromebook which sparks student inquiry, collaboration, and research. SST members encourage students and teachers to utilize AVID skills in the classroom. Other programs offered to students at GAA are: Project Lead the Way, Geo Bee, Coding Club, and Boys Town. Through our programs and activities on campus, students are learning 21st century skills to become the leaders of the future.

Additional Achievements:

- 2018 California Distinguished Award
- 2018 Lego Robotics Competition Awards

Career and College Readiness School Site Programs and Community Partnerships

Our site has many community partnerships such as Rio Tinto Borax Mine, NASA, and Lockheed Engineers that provide field trips, hands-on learning, and classroom presentations. These partnerships play an integral role in helping our students become college and career ready. Our Gregg Anderson PTA is incredibly supportive and provides STEM budgets for our students, as well as paying for site licensing and field trips. Our PTA ensures that all students participate in assemblies and various levels of community outreach. Lastly, our school site programs encourage problem solving and creativity in our students which prepares them for post-secondary success.

School Site Programs

- Lego Robotics: a group that meets to design and build robots.
- Reading Intervention Tutoring: offered to students in 1st-6th grade who need additional support.
- Student Council: organizes events and activities for the school.
- CCA's daily activities: game day, art day, and sports day.
- Geography Bee: students participate in competitions on geography.
- Coding Club: 3rd graders learn to code.

Community Partnerships

- Innovation Education: after school tutoring and homework help.
- Boys and Girls Club: after school homework help and activities.
- Lockheed Martin: engineers do a STEM driven lesson in the classrooms.
- Rio Tinto Borax Mine: take students on field trips and do follow up classroom lessons.
- Hatching Results: leadership, training, and consultation for school counselors and administrators.
- WAVE Foundation: provides financial support for innovative projects and programs.

Student Support Team

Our SST believes in whole-child success at GAA. Through GAA's Multi-Tiered System of Supports (MTSS), we strive to bridge the achievement gaps by providing equity to all students. The co-principals, school counselor, and school psychologist hold memberships in the Association of California School Administrators. The school counselor is also a member of the American School Counselor Association. Our PTA President attends local and regional PTA meetings. Members of the SST will continue these memberships and are committed to fostering college and career readiness skills in our students for years to come.

Position	Years	Qualifications
Co-Principal	7	BS, MA, ASC, EdD
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School Counselor	2	BA, MS, PPS
School Psychologist	2	BA, MS, PPS
Resource Specialist Support Teacher	4	BA, Ed Specialist Credential, CLAD Certificate
Teacher/ AVID Team	23	BA, Multi-Subject Credential, CLAD Certificate

Position	Years	Qualifications
Teacher/ AVID Team	10	BA, Multi-Subject Credential
Teacher /AVID Team	21	BA, MA, Multi-Subject Credential
School Secretary	27	AA, District Training
Campus Climate Assistant	3	Campus Climate Assistant Training
Campus Climate Assistant	1	Campus Climate Assistant Training
PTA President	1	PTA Training

SST Contact Name: Christina Parker
Phone: 661-206-3750 X 77370
E-mail: c.parker@westside.k12.ca.us

