



# Esperanza Elementary School SPARC 2019-20

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Andrea Paxton **District:** Westside Union School District

**Grade Levels:** Tk-6 **Enrollment:** 1076

### Principal's Message

Esperanza's mission is to create a safe and encouraging environment which focuses on preparing students for academic proficiency and being productive, responsible citizens. We are committed to maintaining a safe campus where students are supported academically, socially, and emotionally. Using Boys Town strategies, we are building students social emotional foundations. As an AVID school, our students have had opportunities to visit our local community college campus through our Jr. Touchdown Club and the Cal Poly, Pomona campus through our Femineering program. Our classrooms provide solid instruction using the WICOR model with specific instruction in Writing, Inquiry, Collaboration, Organization and Reading. The college and career readiness goals we have focused on this year are specifically in the areas of writing and creating SMART goals that are self-monitored for progress. This years' SPARC is directly tied to our LCAP and Single Plan for Student Achievement goals of providing increasing student achievement and maintaining a safe campus climate.

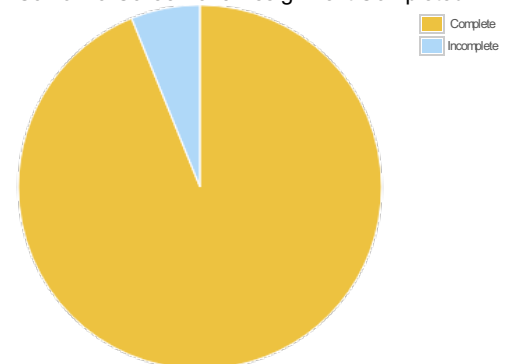
### Career and College Readiness Student Outcomes

The Student Support Team (SST) is guided by the ASCA Mindsets and Behaviors for student success and K-12 college-and-career-readiness standards. We use student outcomes to measure the effectiveness of programs for continuous improvement. The following graphs illustrate the number of students who completed a California Career Zone career planning assignment and the number of students who are achieving academically at grade level.

#### Career Readiness

All fifth and sixth grade students participated in the core curriculum lesson, Make Money Choices and Interest Profiler, through California Career Zone. Students learned to create a budget based on a desired lifestyle and explore careers that support their interests. Students then reflected on career assessment results by exploring three occupations and the specific skills and education needed. Over 94% (260) of the 5th and 6th grade students completed the lesson and reflection. Students were exposed to financial responsibility, various occupations related to their current interests, and a realistic view of education and salary requirements. Our goal is to have 100% of 5th and 6th graders complete the California Career Zone lesson in the 2020-21 school year.

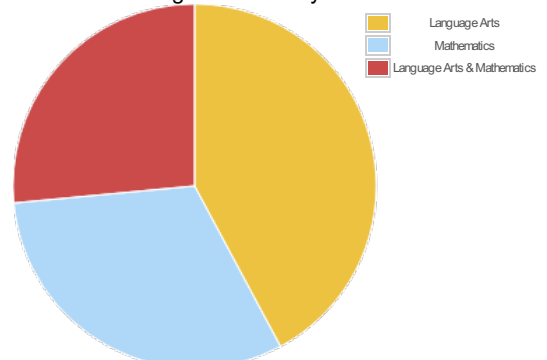
California CareerZone Assignment Completed



#### College Readiness

Esperanza endorses the recognition of students' academic achievements and acknowledges their significant importance to college readiness. All 4th, 5th and 6th grade students may earn the following awards: Content Achievement (demonstrate mastery of standard in one or more area including College and Career Readiness). The graph indicates the total number of students receiving awards as follows: Language Arts 191, Mathematics 142, and both Language Arts and Mathematics 120.

Achieving Academically at Grade Level



## 21st Century Skills

The Esperanza SST coordinates and monitors several programs that foster 21st Century Skills within our students. They include: Boy's Town, Leadership Development Through Physical Education (LDTPE), Organization Nation, Advancement Via Individual Determination (AVID), Robotics, Campus Climate Assistants (CCA) and Strong Kids. These programs and services teach students essential 21st Century Skills: emotional intelligence, self-regulation, responsible social interaction, character development, collaboration, effective communication and positive leadership.

Additional Achievements:

- Every 2nd-6th grade student had access to a Chromebook for technology integrated lessons
- 2019-2020 Advancement Via Individual Determination (AVID) Elementary Certified Site Recognition
- Great Kindness Challenge Certified School

## Career and College Readiness School Site Programs and Community Partnerships

The Esperanza SST has developed comprehensive school site programs and community partnerships to foster the development of career and college ready students. School site programs are enacted to ensure all students are equally supported in developing career and college readiness skills. School-community partnerships provide opportunities to develop these skills with the support of the broader community.

### School Site Programs

- StopIt! Safe schools initiative: Allows stakeholders to anonymously report incidents
- California Career Zone: Career Research Program
- Strong Kids: Social-emotional Curriculum to promote resiliency and coping skills
- AVID Parent University: AVID focused events to support parent involvement and education
- Eagles Club: Literacy outreach through parent workshops and EL tutoring
- Peer enrichment programs: Reading Buddies, Student Council, Random Acts of Kindness Club

### Community Partnerships

- Boys and Girls Club enrichment program and Innovation Education: Afterschool program enrichment
- West Antelope Valley Educational Foundation: Grants supporting school programs and college visits
- All It Takes: Leadership Development Through Physical Education Curriculum
- Optimist Youth Home and Family Services: Mental Health Services for students and families
- North Antelope Valley Council PTA: Red Ribbon Week, Read Across America, Book Fair, Spring Carnival

## Student Support Team

The Esperanza SST is comprised of talented individuals with diverse educational backgrounds and experiences who provide an equitable student support system to prepare students for career and college. Together, the SST prepares all students with 21st Century Skills in the domains of academics, college and career, and social/emotional development. The consistent collaboration between all stakeholders in order to effectively implement and evaluate programs creates an environment for all students to succeed. Members of the SST maintain their appropriate credentials and are members of various organizations that promote their professional responsibilities, such as the Association of California School Administrators, American School Counselor Association, and Westside Union Teachers Association.

Position	Years	Qualifications
Principal	5	MA Education
Vice Principal 1	1	MA Education
Vice Principal 2	1	MA Education
School Counselor	1	MS Educational Counseling, PPS
School Psychologist	3	MS Counseling: School Psychology
Health Specialist	24	RN License, School Nurse Credential

Position	Years	Qualifications
General Education Teacher	18	MA, Teaching Credential
Special Education Teacher	1	BA Liberal Studies
Resource Teacher Designee	7	BS Mild/Moderate SpEd Teaching Credential
Campus Climate Assistant	4	AA, District Training
Speech Therapist	4	MS Speech

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