



Esperanza Elementary School SPARC 2022

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



Address: 40521 35th Street West, Palmdale, CA 93551

Phone: 661-575-0420 **Website:** <https://www.westside.k12.ca.us/ez>

Principal: Ms. Hofmann/ Ms. Conner **District:** Westside Union School District

Grade Levels: K-6 **Enrollment:** 944

Principal's Message

Esperanza's (EZ) mission is to create a safe and encouraging environment which focuses on preparing students for academic proficiency as well as becoming productive, responsible citizens. We are committed to a safe campus where students are supported academically, socially, and emotionally. Using the Boys Town Model, the counseling program delivers social-emotional and postsecondary curriculum to better equip students' needs in the 21st century. As an Advancement Via Individual Determination (AVID) certified school, our students incorporate the WICOR model, specific instruction in Writing, Inquiry, Collaboration, Organization and Reading into every subject content while engaging in hands-on science, technology, engineering, and mathematics (STEM) activities. The focus within college and career readiness is based in students' interests and exploration. The first goal is to expose Grades 3-4 to a variety of career options based on their personal interests. The second goal is for the Grades 5-6 to engage in college research to better assess if college is a suitable post secondary option based on their needs as a student. The SPARC is tied to our LCAP and Single Plan for Student Achievement goals of increasing student achievement and maintaining a safe campus climate.

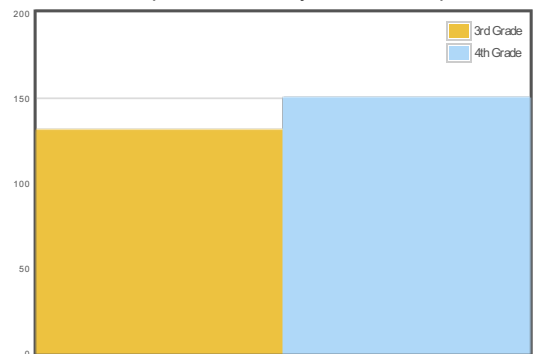
Career and College Readiness Student Outcomes

The Student Support Team(SST) ensures the outcomes of the counseling program by students being able to actively engage through the use of technology in college and career exploration. This year's objective was to deliver an opportunity for students to connect their current academic performance with future post-secondary interests and options. The data illustrates college and career readiness objectives achieved by 3rd-6th grade students based on lesson completion.

Career Readiness

The SST at Esperanza is committed to student's career readiness by creating opportunities for students to explore careers and industries aligned with their skills and interests. Students completed the Google slides inventory and lesson on their assigned Chromebook and were able to electronically submit their work for completion. Every 3rd and 4th grader completed a career interest inventory and based on their results selected a specific career from their most liked skills and activities. Students were exposed to six different career industries and were able to inquire about a variety of career choices. To conclude the activity, students were able to list two career choices and why those careers sounded interesting. The bar graph displays 131 3rd graders and 150 4th graders completed the lesson this school year.

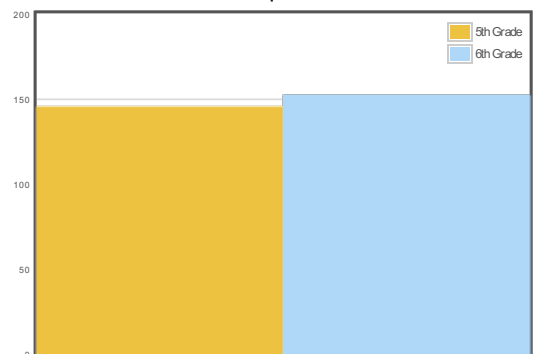
Career Exploration Activity/Module Completed



College Readiness

The SST agrees the counseling program's role is to create early college awareness to begin the foundation into readiness within students. Students completed a college scavenger hunt using their assigned Chromebook. The lesson begins with students learning there are four college systems in California, as well as the different types of college degrees. Students were placed in groups based on college types (community, CSU, UC, and private), and were asked to find and present important facts about their assigned college. Questions included information about admissions, majors, cost, and campus life. The lesson increased students' knowledge in college key terms and enhanced their understanding of the college-going process. The bar graph shows 145 5th grade students and 152 6th grade students completed the activity this year.

College Exploration or Preparation Activity/Module Completed



21st Century Skills

The goal is for EZ students to feel safe and valued in a productive learning environment with a high level of engagement. The SST at EZ holds the vision for every student to be equipped with practical tools to solve real world problems. Students are required to collaborate with their peers, ask questions, and take ownership of their learning in all grade levels. Members of the SST participate in professional development on a regular basis to stay up to date on educational approaches and practices to better prepare our students for academic and social growth.

Additional Achievements:

- In 2022, every student has an assigned Chromebook or Ipad in the classroom.
- EZ is an AVID certified school.
- EZ is accredited through the Western Association of Schools and Colleges (WASC).

Career and College Readiness School Site Programs and Community Partnerships

The SST fulfills the college and career vision by understanding the impact schools have on communities by inviting community stakeholders to school events and meetings for true collaboration in decision making. EZ uses programs, partnerships, and stakeholder input to enhance the quality of learning experiences for all students. Students gain access to new areas of interest, foster meaningful connections with community members, and enhance their social learning through fun, engaging activities supervised by an adult. The SST's main priority is to collaborate with the surrounding community as a rich resource in meeting the school's vision and student outcomes.

School Site Programs

- Campus Climate Assistants: provide daily, social activities for students during unstructured time
- Check In-Check Out system: Tier 2 behavioral intervention implemented by EZ behavior committee
- Afterschool Reading Intervention: small group reading support based on reading level
- Parent Teacher Association: parents, guardians, and teachers advocating family engagement in schools

Community Partnerships

- Optimist Youth Homes: provides mental health services to students and families
- West Antelope Valley Educational Foundation: provides financial support to district programs
- All It Takes: Leadership Development Through Physical Education Curriculum

Student Support Team

The SST of EZ strives for equitable solutions for all students and families. EZ administrators and support staff are trained to combat implicit bias in the student's learning environment along with culturally responsive approaches to achievement. EZ administrators also completed an in-depth professional development series on leading equitable schools and best practices to close the achievement gap for underserved populations. All SST members possess appropriate degrees and credentials. Each member is associated with the one or more of the following professional organizations: Associations of California School Administrators, The School Superintendents Association, American School Counselor Association, California Association of School Counselors, California Association of School Psychologists, and Westside Union Teachers Association.

Position	Years	Qualifications
Co-principal	1	BA, MA, TC, ASC
Co-principal	1	BA, MA, TC, ASC
Counselor	7	BA, MS, PPS, ASC
School Psychologist	6	BA, MS, PPS
Resource Teacher	6	BA, MA, TC
Campus Climate Assistants (3)	8	AA, District Training

Position	Years	Qualifications
General Education Teacher	6	AA, BS, MS, MSC, TC
General Education Teacher	5	BS, MSC, TC
Health Clerk	26	RN, SNSC

SST Contact Name: Korina Barefield
Phone: 661-722-0716 Ext.77158
E-mail: k.barefield@westside.k12.ca.us

