



Blair Middle and High School SPARC 2019-20

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: David Ibarra **District:** Pasadena Unified School District

Grade Levels: 6-12 **Enrollment:** 988

Principal's Message

The Student Support Team (SST) at Blair High School offers a comprehensive guidance program that abides by the American School Counselor Association's Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession. As an International Baccalaureate School, all students are provided with rigorous instruction that supports them in becoming career and college ready. The SST maintains a safe and nurturing school environment that prepares students for career and college readiness via counseling, guidance, support, and resource allocation. Regarding our first goal from last year of improving our graduation rate, some progress has been made. Significant progress was made on the second goal from last year of preparing students for completing a senior portfolio and defense as well as their community service/work based learning hours in order to graduate. One goal for improvement is to reduce suspensions for specific subgroups. A second goal for improvement is to develop and implement a strategic plan for intervening with students at risk for not graduating. The SPARC is aligned to the Local Control Accountability Plan.

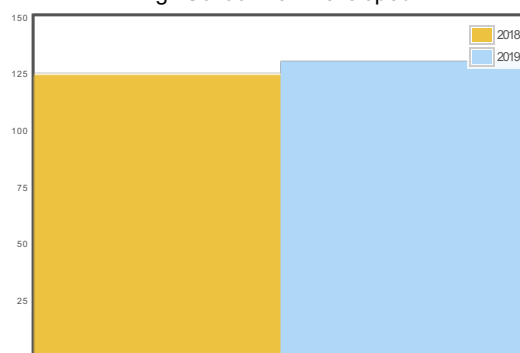
Career and College Readiness Student Outcomes

It is important to measure, analyze, and improve student outcomes in order to become more effective in abiding by the American School Counselor Association Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession. The student outcomes presented below were achieved through SST members teaching guidance lessons, providing resource allocation, and coordinating multiple college and career preparation opportunities.

Career Readiness

SST members meet with all ninth graders about their future college and career plans. A plan of the classes they will take throughout high school and into their post-secondary plans is developed. One hundred and thirty ninth graders completed their high school plan in 2019 and one hundred and twenty-four ninth graders did this in 2018. SST members and college access partners do multiple presentations on graduation requirements, college types, and admission requirements. An annual college day where presentations by colleges are done and an annual career day where presentations by career representatives are done further assist students in exploring their options. College and career conferences that are put on by the district, community, and various other organizations are also promoted.

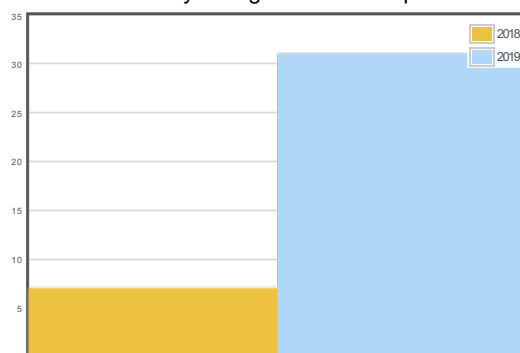
High School Plan Developed



College Readiness

SST members partnered with the local community college to promote and facilitate concurrent and dual enrollment. This was the first year in many years that a dual enrollment course, Political Science 1 (American Government) was offered on our campus and taught by a professor from Pasadena City College. Blair High School students who completed this course received credit for graduation and college. Full International Baccalaureate Diploma candidates had to take Political Science 1 in order to fit all of their other course requirements into the school day. Thirty-one students completed a dual enrollment course in 2019 compared with seven students who completed a concurrent enrollment course in 2018.

Community College Course Completed



21st Century Skills

As an International Baccalaureate School, 21st Century Skills are embedded into lessons throughout the school. SST members provide resources so that all students are taught the International Baccalaureate Learner Profile of the month, such as Open Minded, Thinkers, Communicators, Knowledgeable, and Principled. Awards are given to students who demonstrate the International Baccalaureate Learner Profile of the Month. Each student is provided a Chromebook to take home and use during class to further develop information, media, and technology literacy. SST members partner with mental health providers and public health providers to assist students in self-management skills so they can achieve their potential.

Additional Achievements:

- Our seniors provided over 2000 work-based learning hours to our local community.
- Ninety percent of our graduates from 2020 were accepted to college.
- Over 30 students completed a college course via concurrent or dual enrollment.

Career and College Readiness School Site Programs and Community Partnerships

The SST collaborates with a variety of school-wide programs and a significant number of community partners in order to further assist students in preparing for career and college readiness success. Providing these programs and developing and maintaining these partnerships are vital to improving students' college and career readiness. There is not enough space to list all of the School Site Programs and Community Partnerships here! Students become more engaged in school and their community through these partnerships

School Site Programs

- College and Career Guidance Exploration: Pasadena City College (PCC), College Access Plan
- Student Workshops: Upward Bound, Talent Search, Cal-SOAP, College Access Plan
- College Admission and Placement Tests: Collegeboard, ACT, International Baccalaureate
- Annual Career Day: Armed Services, Huntington Memorial Hospital, Sassoon Academy
- Annual College Day: University of California, Los Angeles, California State University, PCC
- Personal and Social Support: Pasadena Unified School District Mental Health

Community Partnerships

- Pasadena City College: Application workshops, concurrent and dual enrollment
- Health Careers Academy: Pasadena Public Health, Planned Parenthood, Kaiser Permanente
- Pasadena Education Foundation: Technology, grant writing and assistance, scholarships
- Young and Healthy Families: Access to all types of healthcare for students and families
- University of California, Los Angeles: Personal and social support
- Art Center College of Design: Art classes and guest speakers

Student Support Team

Blair School's SST members abide by the American School Counselor Association Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession in order to create an equitable student support system that prepares students for career and college readiness success with 21st Learning Skills. SST members are involved in numerous professional organizations or associations to allow for ongoing professional development and skill attainment. SST members belong to the following organizations: Association of Pasadena School Administrators, California Association of School Counselors, American School Counselor Association, California Association of Marriage and Family Therapists, and National Education Association. Please see the chart below for a partial list of team members, their years of experience, and their highest credential and education level.

Position	Years	Qualifications
Principal	18	MA, Admin Credential
Assistant Principal of High School	15	Ed.D., Admin Credential
Assistant Principal of Middle School	25	MS, Admin Credential
Special Education Coordinator	2	MA
Instructional Coach	20	MA
School Nurse	1	BS

Position	Years	Qualifications
Head Librarian	11	MA
School Counselor	36	MS, PPS Credential
School Counselor	24	MS, PPS Credential
School Psychologist	6	MA, PPS Credential
Senior Clerk Typist	16	High School Diploma
Registrar	22	BS

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