



Anaverde Hills School SPARC 2019-20

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Dr. Rossall-Bennett **District:** Westside Union District

Grade Levels: K-8 **Enrollment:** 757

Principal's Message

Anaverde Hills School is a community school that prepares our students for higher education and career readiness through innovative technology, relevant social and academic programming, and personalized learning so all students discover the best version of themselves. The counseling program provides students with the opportunity to further their skills as a leader by teaching vital social skills, preparing for A-G requirements, and providing emotional support. The student support team has implemented positive behavior interventions through the use of the Boys Town program and Response to Intervention Tiered approaches. Our Campus Climate Assistants work together with all staff to help create a safe climate in which all students can learn. Our college and career goals include college exposure for every student and career readiness through our universal behavior expectations. The SPARC is closely aligned to the district funding plan Local Control Accountability Plan as well as the site's School Plan for Student Achievement (SPSA), both of which will focus on meeting the needs of all students and continuing to promote student achievement through research-based best practices.

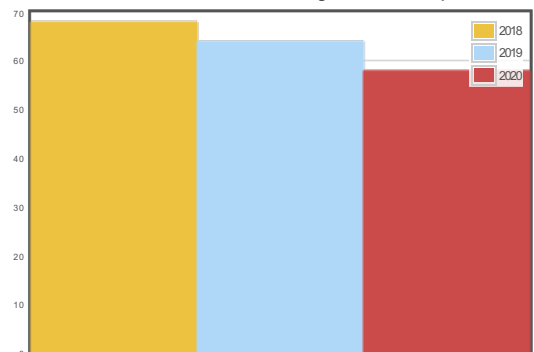
Career and College Readiness Student Outcomes

The SST measures effectiveness of the counseling program by students being able to identify post-secondary options based on their individual preferences and continue to achieve at grade level, resulting in 100% promotion rate for the third year in a row. The data illustrates college and career readiness objectives accomplished by the completion of the assessment and all 8th grade students achieving at grade level.

Career Readiness

The counseling program requires every 8th grade student to complete a pre/post assessment and Career Zone assignment including three sections, Career Interests, Making Money Choices, and College Scavenger Hunt. In 2020, AHS students received guidance lessons on the four college options (community, CSU, UC, and private) by the counselor. For the past three years, students have completed the CA Career Zone Interest Profiler Assessment and identified three career options based on assessment results. The chart shows the number of students in each grade level who completed the Interest Profiler assessment: 2018 (68), 2019 (64), and 2020 (58). This chart shows 95% of AHS students 8th grade students completed the assignment.

California CareerZone Assignment Completed



College Readiness

This graph illustrates the number of 8th grade students achieving at grade level the past three years. Students must have above 2.0 GPA and no F's to promote to high school. The 8th grade promotion rate was 97% in 2017, and has remained at 100% the past two years. The SST executed data driven interventions such as monthly academic check-ins by the counselor, at risk letters sent home quarterly, tutoring during lunch, and intensive parent/guardian communication. AHS offers Strategies for Success as an elective, where 45% of our middle school students strengthen AVID skills such as organization. Our SST also took a proactive role in preparing students for the PSAT this year by delivering lessons, videos, and grade-level practice tests. AHS students' scores increased by 2.1% in meeting both the math and reading objectives.

Achieving Academically at Grade Level



21st Century Skills

The SST at AHS understands today's economy is driven by technology, innovation, and service. AHS's students need to be able to provide effective solutions to real world problems. It is our role as a school community to create a safe and engaging learning environment for students to become balanced, productive, and critical thinkers. Elective classes such as Strategies for Success provide an opportunity for students to proactively discuss post secondary options while improving their study skills. Members of the SST facilitate student groups and activities, Lego Robotics, Associate Student Body, and AVID to promote creativity, collaboration, and analytic thinking with the use of technology.

Additional Achievements:

- AHS is accredited through the Western Association of Schools and Colleges (WASC)
- AHS is recognized as a California Distinguished School
- AHS's 8th Grade Promotion Rate is 100% for two years in a row

Career and College Readiness School Site Programs and Community Partnerships

With the help of school site programs and community partnerships, AHS provides students with additional opportunities fulfilling the college and career vision. AHS uses programs and partnerships to enhance the quality of students learning experiences while maintaining communication and shared accountability with our community stakeholders. The SST strives to match the current needs of the school community with sustainable, equitable partnerships to improve student outcomes.

School Site Programs

- Response to Intervention: school-wide targeted reading and social interventions for all students
- Lego Robotics: engage in team activities using LEGO components
- Career Planning and College Exploration: California CareerZone, schoolwide College and Career Week
- Learning Lab: academic support to middle students using iXL program
- Associated Student Body: student government body on campus headed by leadership officers
- Campus Climate Assistants: provide daily, social activities for students during unstructured time

Community Partnerships

- West Antelope Valley Educational Foundation: provides financial support to district programs
- Lancaster West Rotary Club: grants and funding to support school-wide programs
- All It Takes: Leadership Development Through Physical Education Curriculum
- Children's Bureau: provides mental health services to students and families
- Antelope Valley College: hosts annual events and college tours for students and families

Student Support Team

The SST of AHS see equity as an obligation and a promise to students and families. AHS administrators completed an in-depth professional development series on leading equitable schools and best practices for closing the achievement gap. All SST members hold appropriate degrees and credentials. Each counterpart is a member in one or more of the following professional organizations: Associations of California School Administrators, AASA The School Superintendents Association, American School Counselor Association, California Association of School Counselors, California Association of School Psychologists, and Westside Union Teachers Association.

Position	Years	Qualifications
Principal	1	BS, MA, EdD
Vice Principal	1	BS, MS
Counselor	5	BA, MS, PPS
School Psychologist	5	BA, MS
Middle School Teacher	4	BS
School Clerk	15	District Training

Position	Years	Qualifications
Campus Climate Assistants (3)	6	District Training
PTSA President	1	Parent
ASB President	1	Student

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