



# Hercules High School SPARC 2017

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Paul Mansingh **District:** West Contra Costa Unified School District

**Grade Levels:** 9-12 **Enrollment:** 997

### Principal's Message

Hercules High School (HHS) is focused on developing critical thinkers, effective communicators, and responsible citizens. The academic counselors align their focus with the American School Counselors Association (ASCA) through implementation of the National Counseling Standards for Schools. One of the many collaborative systems utilized at HHS is the Coordination of Services Team (COST); through COST our counseling staff works with a team of professionals to ensure a safe and healthy school climate, and provide opportunities for personal and intellectual development, social/emotional well-being, and personal safety. The focus for this school year, supported by WASC - Focus on Learning, and LCAP plans, are the following: 1) to provide all students an opportunity to participate in a rigorous academic program focused on cultivating critical thinkers, effective communicators, and responsible citizens; 2) Enable all students to develop and maintain a personalized 4 yr plan to measure proficiency and monitor academic progress toward their goals for college and career planning; 3) Provide response to intervention at all levels, particularly among students earning Ds or Fs. Our continued monitoring and assessment of these goals is reflected in the SPARC.

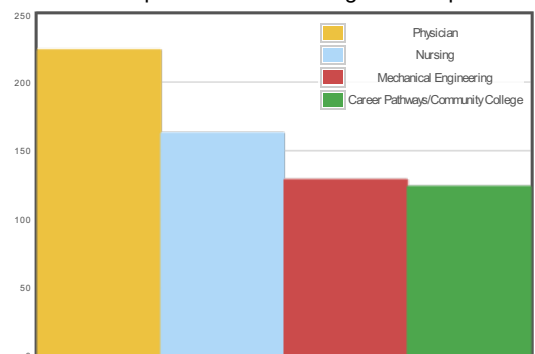
### Career and College Readiness Student Outcomes

The HHS staff work to prepare all students for college success and post-secondary opportunity by introducing all students to A-G requirements for graduation beginning in 8th grade and each subsequent year. By utilizing OverGrad online 4-yr planning and CAcareerzone.com every student has opportunities for growth and knowledge regarding researching majors and careers, the college application process, financial aid for college, and career opportunities.

#### Career Readiness

Thirty-five local professionals participated in our 7th Career Day in March 2017. Career Day is an academically motivating opportunity giving students an up-close look at the professions that make up the world of work. Career Day provided students an opportunity to see how skills learned in the classroom relate to a trade, profession or career. A Career Day survey completed by all students is intended to identify career pathway courses to be included in the 2017-18 master schedule. The 35 professionals and members of the SST hosted informational sessions and facilitated the day. The graph shows the number of students who attended the most popular sessions--Physician (224), Nursing (163), Mechanical Engineering (129) and Career Pathways at community college (124).

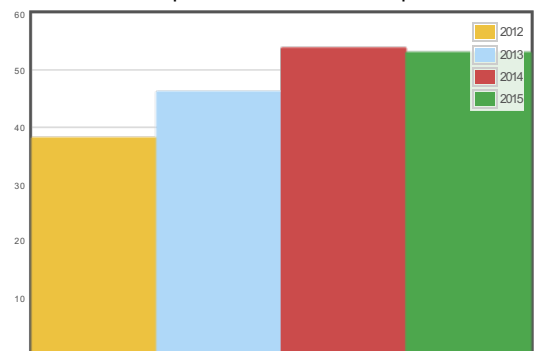
Career Exploration Module/Program Completed



#### College Readiness

The default curriculum at Hercules High School is aligned to the A-G requirements. The goal of the SST is supporting all students in the academic, social/emotional, and career preparatory realms as they successfully complete A-G qualified course progression. The graph displays the number of graduates over 4 years who completed all requirements for University of California (UC) and/or California State University (CSU) entrance. Over the past 4 years the A-G pass rate has fluctuated from a low of 38.1% to a high of 53.88%. In 2014, the A-G pass rate was the highest on record with 53.88% of all graduating seniors earning a "C" or better in courses required for UC/CSU entrance. The overall 5 year average of graduates who meet UC/CSU requirements is at 46.8%.

A-G Sequence of Courses Completed



## 21st Century Skills

The HHS School wide focus for 2016-17 school year is to support and implement technology-based learning throughout all grade levels. Our School Wide Technology Based SMART Goal: By June 30, 2017, 75% of teaching staff will have utilized an online application tool, such as Google Apps for Education, Edmodo, Shmoop.com, Newsela, LAN, and/or KHAN Academy and will have successfully integrated one of the previously listed applications into a curriculum oriented lesson plan. Each department has developed a SMART goal with an action plan that outlines their objectives to implement technology-based learning in their lesson plans. Our Instructional Leadership Team has provided professional learning opportunities to further support the achievement of our school wide SMART goal

Additional Achievements:

- In Nov 2016 all students were issued a 2-in-1 tablet for access to technology across the curriculum.
- In 2016-17 we offered a computer science pathway with programming and AP Computer Science courses.
- We offer a staffed College/Career Center for additional assistance for career assessments.

## Career and College Readiness School Site Programs and Community Partnerships

HHS utilizes community partners and on site programs to meet the academic, career, and personal/social needs of all students. The programs help to build aspirations and social capital by offering enriching activities, fostering rigorous academic preparation, encouraging early college planning and guiding students and families through the college admission and financial aid processes. The school-site and community programs offer ways for all students to receive additional support and resources toward academic success and college readiness, as well as transition planning for post high school opportunities, including military options, trade schools, careers, and college.

### School Site Programs

- Parent Workshops: FAFSA, 9th grade info night, Back To School, Pathway to Academic Success, AP Night
- Student Employment Support: work permits/career resources, College/Career Center with DCAC/EAOP
- Link Crew: connecting 9th grade students with 11th/12th grade mentors
- Cyber High/Plato: credit remediation for students to remain or become diploma or college eligible
- Health Center: group and individual personal social/emotional counseling, resources/referrals
- Pathways: Computer Science created 2016-2017, Health Careers planned for 2017-2018

### Community Partnerships

- Ivy League Connection: opportunities to attend summer programs at Cornell, Brown, Yale, Columbia
- Rising Scholars Program: targets underserved/underrepresented students for college preparedness
- ROP: career training, internship opportunities, community service
- Destination College Advising Corp: Early Academic Outreach Program through UC Berkeley
- Bay Area Community Resources: staffs health center offering social/emotional support to all students
- Rainbow Community Center: working through health center offers support to LGBTQ students and allies

## Student Support Team

The Coordination of Services Team (COST) is a form of response to intervention services and a problem solving and progress monitoring group configured to support students, families and teachers in seeking positive solutions to maximize student potential. COST meetings offer an opportunity to present concerns (behavior, academic, attendance, social/emotional, and/or health) that may prevent a student from being academically successful or emotionally/socially stable. The goal of COST is to make recommendations that will facilitate the student's academic progress, ideally in the general education program. Recommendations for follow up may be a result of these meetings, and could include referral to a formal SST process. The SST team would then decide on further actions which may include resolve and close the case, generate new goals/interventions, review/assess results to determine next steps, and/or review need for additional assessments. The COST and SST process offers equitable access to A-G completion and college/career readiness.

| Position                      | Years | Qualifications             |
|-------------------------------|-------|----------------------------|
| Principal                     | 10    | EdD, MA                    |
| Assistant Principals          | 6     | MA                         |
| Academic Counselors           | 6     | MA, PPS, MFTI              |
| School Psychologist           | 18    | MA, PPS                    |
| Health Center Staff & Interns | 15    | MSW, MSW Intern, MFT, MFTI |
| District Speech Therapist     | 1     | MS                         |

| Position                        | Years | Qualifications    |
|---------------------------------|-------|-------------------|
| Registrar                       | 8     | PhD               |
| Attendance Clerk                | 7     | District Training |
| School Resource/Police Officers | 12    | AA                |
| Receptionist                    | 13    | District Training |
| Office Manager                  | 13    | BA                |
| Campus Site Supervisors         | 24    | AA                |

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